

## M.A.(Theology)

### Units Offered

Details of the units on offer in any particular year are available from the Postgraduate Studies Administrator (postgrad@moore.edu.au).

### Biblical Studies

#### **BS502 Preaching from the Hebrew Text of the Old Testament: Exodus (Heb)** (Paul Williamson)

Examines key passages and explores major theological issues relevant to interpreting and preaching from the book as part of the Christian Bible.

*Assessments for the unit will be based on:*

- Four 500-word exegetical exercises on set passages (30%)
- One seminar paper (4,000 words) (*externally assessed*) (40%)
- One 2,000 word sermon text (30%)

#### **BS503 Understanding Exodus in its Canonical Context (Eng)** (Paul Williamson)

Examines key passages and explores major theological issues relevant to interpreting and preaching from the book as part of the Christian Bible.

*Assessments for the unit will be based on:*

- Four 500-word exercises on set passages (20%)
- One seminar paper (4,000 words) (*externally assessed*) (50%)
- One 2,000 word sermon text (30%)

#### **BS506 The Book of Joshua: Expounding Old Testament Narrative (Eng)** (John Woodhouse)

Develops models for Christian preachers to interpret and apply Old Testament narratives to contemporary contexts with special emphasis on Joshua.

*Assessments for the unit will be based on:*

- One exegetical paper (2,000 words) (20%)
- One seminar paper (3,000 words) (*externally assessed*) (40%)
- One 3,000 word sermon text (40%)

#### **BS507 Judges: The Preacher and the Hebrew Text of the Old Testament (Heb)** (Barry Webb)

An exegetical and theological study of the Hebrew text of Judges, with special reference to preaching from it as Christian scripture.

*Assessments for the unit will be based on:*

- Five 500 word exegetical exercises (30%)
- A 3,500 word seminar paper/essay (*externally examined*) (40%)
- A 2,000 word sermon in written form (30%)

#### **BS510 Preaching the Book of 1 Samuel as Christian Scripture (Eng) (also CM)**(John Woodhouse)

Develops, at an advanced level, an understanding of the difficulties and possibilities presented for the Christian preacher by the book of 1 Samuel, with a view to critical reflection on the task of Christian exposition in contemporary contexts of this text as the Word of God

*Assessments for the unit will be based on:*

- One exegetical paper (2,000 words) (20%)
- One seminar paper (3,000 words) (*externally examined*) (40%)
- One 3,000 word sermon text (presented in essay form) (40%)

**BS523 Understanding Isaiah in its Canonical Context (Eng)**

(Barry Webb)

An exegetical and theological analysis of the book of Isaiah in its canonical form, with a view to the Christian exposition of it as the Word of God.

Assessments for the unit will be based on:

- A 3,000 word seminar paper (*externally examined*) (40%)
- Three exegetical exercises of 1,000 words each (30%)
- One sermon text (2,000 words) (30%)

**BS525 Preaching from the Hebrew Text of Jeremiah (Heb)**

(Andrew Shead)

An exegetical and theological analysis of the prophecy of Jeremiah in its canonical form using both historical and literary criticism.

Assessments for the unit will be based on:

- Five 500-word exegetical exercises on set Hebrew texts (30%)
- A 3,500 word essay arising from the seminar presentation (*externally examined*) (40%)
- A 2,500 word sermon text (presented in essay form) (30%)

**BS526 Daniel (Eng)**

(George Athas)

This unit enables students to extend their exegetical and theological skills to Old Testament apocalyptic literature, and aims to give students a framework for interpreting the canonical book of Daniel, taking due account of its historical, literary and theological characteristics.

Assessments for the unit will be based on:

- One seminar paper (3,500 words) to be presented to the class and subsequently rewritten as an essay incorporating relevant criticisms and feedback (*externally assessed*) (40%)
- Three exegetical exercises of 1,000 words each (36%)
- One book review (1,500 words) (24%)

**BS527 Micah (Heb)**

(Andrew Shead)

Aims to refresh and expand students' understanding of Hebrew so that they will be able, in a realistic time-frame, to make significant use of the Hebrew text in preparing to teach from this book. Addresses the message of the book, the unique way in which it is conveyed and a critical understanding of the issues involved in interpreting it.

Assessments for the unit will be based on:

- Five 500 word exegetical exercises (30%)
- A 3,500 word essay (*externally examined*) (40%)
- A 2,500 sermon text (30%)

**BS528 Zechariah: Interpretation and Exposition (Eng)**

(Barry Webb)

Examines key passages and explores major theological issues relevant to interpreting and preaching from the book as part of the Christian Bible.

Assessments for the unit will be based on:

- A 4,000 word essay/seminar paper (*externally examined*) (50%)
- Three 1,000 word exegetical exercises (30%)
- A 2,000 word sermon text (10%)

**BS530 Covenant: The Biblical Theology of divine-human Covenants in the OT (Eng)(Williamson)**

Develops, at an advanced level, a theological understanding of the various divine-human covenants in the OT. Includes exegetical treatment of the following texts: Gen 1-3; 6-9; 12-22; Exod 19-24, 32-34; 2 Sam 7; Pss 72, 89; Isa 54-55; Jer 31; Ezek 36.

Assessments for the unit will be based on:

- Two exegetical assignments of 1,000 words each (30%)
- One seminar paper (3,000 words) (30%)
- 2 hour written examination (*externally examined*) (40%)

**BS541 Mark as Persuasive Narrative (Gk)**

(Peter Bolt)

An exegetical and theological analysis of Mark in its canonical form using both historical and literary criticism.

Assessments for the unit will be based on:

- One seminar presentation of a completed paper of 4,000 words (*externally examined*) (50%)
- 1,000 words critical response to another seminar paper (20%)
- Six assignments (500 words each) on the Greek text of Mark (30%)

**BS542 Luke's Narrative Achievement (Gkt)**

(Peter Bolt)

An exegetical and theological analysis of Luke's narratives using historical and literary criticism.

Assessments for the unit will be based on:

- One seminar presentation of a completed paper of 4,000 words (*externally examined*) (50%)
- 1,000 words critical response to another seminar paper (20%)
- Four exegetical papers (up to 750 words each): (30%)

**BS543 The Fourth Gospel as Narrative Theology (Gk)**

(Philip Kern)

An investigation of the literary structure and theology of John's Gospel with special reference to key themes and passages of the Greek text.

Assessments for the unit will be based on:

- One seminar presentation of a completed paper of 4,000 words (*externally examined*) (50%)
- 1,200 words critical response to another seminar paper (25%)
- Two exegetical papers of up to 1,400 words each (25%)

**BS544 The Theology of Acts**

(David Peterson)

This unit develops the skills in New Testament exegesis and hermeneutics acquired in the undergraduate programme. It will assist in the development of the graduate's ability to interpret the New Testament documents theologically, historically and pastorally. With particular attention to the insights of Narrative Criticism, the unit will examine how the author of Acts expresses a theological agenda. The study of particular theological themes will lead to an integration of the findings, and to a consideration of valid methods of contemporary application. In this way, it will personally challenge them with various models of gospel-focused ministries portrayed in Acts.

Assessments for the unit will be based on:

- A 4,000 word essay arising out of the student's seminar presentation (*externally marked*). (50%)
- A 1,000 word critical review of one of the essays on 'Luke and the Jews' or 'Acts as Narrative' in R.C. Tannehill, *The Shape of Luke's Story Essays on Luke-Acts* (Eugene OR: Cascade, 2005) (10%)
- A 2 hour examination on the course content, designed to test the student's ability to recall and integrate material previously studied and to answer questions on the subject material which may require a rethink of conclusions previously reached. (40%)

**BS546 1 Corinthians 5-11: Theological and Ethical Issues (Gk) (Gk)**

(Brian Rosner)

Examines key passages and explores the theological and ethical issues of the church in the world.

Assessments for the unit will be based on:

- Two exegetical exercises (1,000 words each) (20%)
- Two exegetical class tests (on Gk text) (20%)
- A 3,500 word essay (*externally examined*) (40%)
- A 1,000 words critique of one seminar paper and class contribution (20%)

**BS547 Second Corinthians and Contemporary Ministry (Gk)(also CM)** (Paul Barnett)

Examines key passages and explores the message of the letter in order to gain an appreciation of its relevance to contemporary Christian ministry.

Assessments for the unit will be based on:

- Exegetical exercises (four at 500 words each) (30%)
- Translation and comment on four Greek passages (20%)
- A 3,500 word essay (*externally examined*) (40%)
- A critique of one seminar paper (10%)

**BS548 Galatians as Pauline Argumentation (Gk)** (Philip Kern)

An analysis of Galatians with particular attention to Paul's argument as a distinctly Christian means of proclamation and persuasion.

Assessments for the unit will be based on:

- Presentation and defence of a 4,000 word seminar paper, and revision in the light of class interaction (*externally examined*) (50%)
- A 1,500 word critical response to one other seminar paper (25%)
- A 2,500 word rhetorical analysis of a portion of a Pauline epistle (25%)

**BS549 Ephesians: Exegesis and the Rhetoric of the Gospel (Gk)** (Peter O'Brien)

An investigation of the Greek text and major themes of the Epistle to the Ephesians.

Assessments for the unit will be based on:

- A 4,000 word essay (*externally examined*) (50%)
- A 1,000 word written Critique of one seminar paper (20%)
- Six fortnightly exegetical tests on the Greek text of the six chapters of Ephesians (30%)

**BS552 Colossians and Philemon: New Life in Christ (Gk)** (Brian Rosner)

Examines key passages and explores the message of the letters in order to gain an appreciation of their relevance to contemporary Christian ministry.

Assessments for the unit will be based on:

- Exegetical exercises (four at 500 words each) (20%)
- Two exegetical tests on the Greek text (20%)
- A 4,000 word essay (*externally examined*) (40%)
- A 1,000 word written critique of one seminar paper and class contribution (20%)

**BS556 The Theology of Hebrews (Gk)** (Peter O'Brien)

An investigation of the theology of Hebrews through selected Greek passages.

Assessments for the unit will be based on:

- A 4,000 word essay (*externally examined*) (50%)
- A 1,000 word written critique of one semester paper (20%)
- Six exegetical tests on the selected Greek passages (30%)

**BS558 The Epistles of Peter (Gk)** (Richard Gibson)

The purpose of this unit is to develop a methodologically aware, structurally and theologically focused approach to exegesis, through a sustained analysis of the Petrine epistles, and so provide a strong basis for good communication of the New Testament in a preaching and teaching ministry.

Assessments for the unit will be based on:

- Two exegetical papers on the Greek text of the Petrine letter (1000 words each) (30%)
- A written critique of one seminar paper and class contribution (1000 words) (15%)
- A 1000 word reflection on the process and product of a sermon or bible study series prepared and delivered on the Petrine letters (15%)
- A 4000 word essay (*externally examined*) (40%)

**BS559 States and Origins: Investigating the Johannine Letters (Gk)** (Bill Salier)

The purpose of this unit is to develop a methodologically aware, structurally and theologically

focused approach to exegesis, through a sustained analysis of the Johannine letters, and so provide a strong basis for good communication of the New Testament in a preaching and teaching ministry.

*Assessments for the unit will be based on:*

- Two exegetical papers on the Greek text of the Johannine letter (1000 words each) (30%)
- A written critique of one seminar paper and class contribution (1000 words) (15%)
- A 1000 word reflection on the process and product of a sermon or bible study series prepared and delivered on the Johannine letters (15%)
- A 4000 word essay (*externally examined*) (40%)

### **BS560 Revelation and Contemporary Ministry (Gk)**

(Paul Barnett)

Examines key passages and explores the message of the letter in order to gain an appreciation of its relevance to contemporary Christian ministry.

*Assessments for the unit will be based on:*

- Exegetical exercises (four at 500 words each) (30%)
- Translation and comment on four Greek passages (20%)
- A 3,500 word essay (*externally examined*) (40%)
- A written Critique of one seminar paper (10%)

### **BS570 Mission in the New Testament (Also CM)**

(Peter O'Brien)

Traces the concept of mission along salvation-historical lines with a focus on the New Testament set against a background of mission in the Old Testament and intertestamental period.

*Assessments for the unit will be based on:*

- Exegetical/topical paper (25%)
- Critique of major seminar paper (25%)
- A 4,000 word essay arising from the student's seminar paper (*externally examined*) (50%)

### **BS575 New Testament Christology**

(Philip Kern)

An examination of the Christology of selected New Testament books in the light of contemporary theories about the origin and significance of these portrayals of Christ.

*Assessments for the unit will be based on:*

- A 3 hour examination (50%)
- A 4,000 word essay (*externally examined*) (50%)

### **BS578 The Life and Times of Jesus: A Study Tour of Israel**

(Paul Barnett)

Expands the candidate's understanding of the geography, topography and climate of the (biblical) land of Israel and to have a firmer grasp of the historical setting of the Gospel narratives.

*Assessments for the unit will be based on:*

- Three 800 word papers on key sites in Palestine (20%)
- Two 800 word papers on key gospel figures (20%)
- A 1,000 word translation and commentary on one Gospel passage (20%)
- A 3,000 word research paper (*externally marked*) (40%)
- Submission of a reading diary

### **BS579 In the footsteps of Paul & John**

(Paul Barnett)

The purpose of this unit is to expand the candidates' understanding of the geography, topography and climate of (biblical) sites in Turkey and Greece so as to have a firmer grasp of the historical setting of the relevant passages in the book of Acts, the Letters of Paul and the Revelation and to strengthen the capacity for exegesis of those texts.

*Assessments for the unit will be based on:*

- Three 800-word papers on three sites chosen from the list of those visited, setting out the geographical features of these locations and their importance for exegesis. (20%)
- Two 800-word papers evaluating the set documents in *New Documents Illustrating Early Christianity* (Macquarie University). (20%)
- Translation and commentary on one of the set Greek texts (total 1000 words). (20%)
- One 3,000 word essay on a set or chosen topic (*externally marked*) (40%)

**BS580 New Testament in its Times**
*(Paul Barnett)*

An examination of the flow of New Testament History from the birth of Jesus to the writing of the Revelation against the life and times of the contemporary Jewish, Greek and Roman world.

*Assessments for the unit will be based on:*

- A 3,000 word paper (given in class) (30%)
- A 1,000 word critique of another student's paper (10%)
- A weekly test on short set texts (20%)
- A 2 hour examination (*externally examined*) (40%)

**BS581 A NT Theology of Mortality, with special ref. to Rom & Heb (Gk)**
*(Peter Bolt)*

Explores the struggle to be Human in a fallen world under God's judgement. What are the interrelationships between Sin, Death and Mortality? What did it mean for Jesus to become Mortal, to suffer and die? How does his resurrection and the living hope that it brings to those in Christ change life? Themes are explored throughout the NT, with special reference to Romans and Hebrews.

*Assessments for the unit will be based on:*

- Four 750 word exegetical papers – 2 from the Gk text of Romans, 2 from the Gk text of Hebrews (30%)
- A 4,000 word essay (*externally examined*) (40%)
- A 1,000 word written critique of one seminar paper and class contribution (20%)

**BS590 Current Issues in Biblical Theology**
*(Peter Bolt)*

Aim is to develop critical understanding of current trends in Biblical Theology and to develop and extend the ability to examine current issues in the contemporary world from the perspective of Biblical Theology.

*Assessments for the unit will be based on:*

- A critical review of book (20%)
- A 4,000 word essay (*externally examined*) (50%)
- A 3-hour examination (30%)

## Christian Ministry

### CM530 Social Ethics (Also CT)

An investigation of the ethical problems that arise due to society's need for institutions and social structures, with a view to providing a framework of thought and values which will enable one to make judgments on particular social issues.

*Assessments for the unit will be based on:*

- A 1,000 word seminar paper (10%)
- A 2 hour examination (*externally examined*) (40%)
- A 4,000 word essay (50%)

### CM531 Paul's Ethics: "That Pattern of Teaching"

(Brian Rosner)

The purpose of this unit is to improve skills of studying and applying biblical moral teaching by way of exegetical and topical case studies.

*Assessments for the unit will be based on:*

- Each student's leading of the seminar and presentation of a his/her completed paper (of 4,000 words), modified in the light of comments and criticisms of the seminar group (*externally examined*) (50%)
- Each student's general contribution to the seminar together with a 1,000 word written, critical response to another seminar paper (10%)
- One book review (1,500 words), from a choice of three books. (20%)
- One 1,500 words exegetical exercise on 1Thes 5:12-22. (20%)

### CM551 Contemporary Apologetics

(Andrew Cameron)

An introduction to gospel defence based on biblical, theological, historical and philosophical considerations in response to contemporary challenges to biblical Christianity.

*Assessments for the unit will be based on:*

- A 1,000 word written version of the student's class presentation (20%)
- An essay of 4,000 words (*externally examined*) (50%)
- A 2 hour examination (30%)

### CM555 Engaging Islam

(Mike Raiter, John Bales)

Critically explores, from the perspective of biblical Christianity, the issues surrounding engagement with Islam at the beginning of the twenty-first century, through an investigation into Islamic belief and contemporary issues which impact on Muslims self-identity.

*Assessments for the unit will be based on:*

- One 4,000 word essay, due mid-semester (50%)
- One 4,000 word essay, due at the end of the semester (*externally examined*) (50%)

### CM556 Qur'an and Hadith

(Colin Chapman)

The purpose of this unit is to enable students to understand and appreciate the two main sources of Islamic faith and practice and thus to engage with Muslims in ministry in sensitive and appropriate ways.

*Assessments for the unit will be based on: (to be confirmed)*

- 4,000 word essay arising out of the student's seminar presentation (50%)
- 4,000 word essay (*externally marked*) (50%)

**CM557 Rise and Development of Islam**

(Greg Anderson)

This unit provides a critical engagement with an issue of major significance for Christian ministry in the contemporary context. It builds on knowledge and skills gained at undergraduate level in investigating from the perspective of biblical Christianity, the history of the development of pluriform Islamic religion from the time of Muhammad's life to the present day, thereby enabling students to understand the wide variety of expressions of Islamic belief and culture today in a way that equips them to engage with Muslims in a ministry context.

Assessments for the unit will be based on:

- One 4,000 word essay (*internally marked*) (50%)
- One 4,000 word essay (*externally marked*) (50%)

**CM558 Islamic Law, Theology and Spirituality**

(Colin Chapman)

This unit will build on the knowledge and skills developed in the MA unit CM557 Rise and Development of Islam, thus enabling the student to depend their understanding of the theological and legal basis of Islamic belief and practice from key Islamic texts, as well as popular expressions of Islam, in a way that equips them to engage with Muslims in a ministry context.

Assessments for the unit will be based on:

- One 4,000 word essay (*internally marked*) (50%)
- One 4,000 word essay (*externally marked*) (50%)

**CM570 The Pauline Mission and Contemporary Issues in Missiology (Also CT)**

(Peter O'Brien,

Mike Raiter)

Critically explores the theological foundations of mission as they are expressed in the Pauline corpus and the Acts of the Apostles, and in the light of this investigation critically examines contemporary missiological issues.

Assessments for the unit will be based on:

- Two book reports of 500 words each (10%)
- 3,000 word essay due after the first teaching block (40%)
- 4,000 word essay due after the second teaching block (*examined externally*) (50%)

**CM575 The Theology and Practice of Church Planting**

(Mike Raiter, PD Jensen,

Archie Poulos, Thurston)

An examination of key principles and critical reflection on church growth and church planting methodologies. Examines secondary literature and local models, and gives particular attention to cross-cultural situations.

Assessments for the unit will be based on:

- Seminar paper of 4,000 words (*externally examined*) (50%)
- Research project of 3,000 words (40%)
- Seminar critique of 1,000 words (10%)

**Christian Thought**
**CT503 Preaching the Atonement: A Study in Scripture, History and Parish (Also CM)**

An exploration of the theme of the atonement in the Scriptures, with a special emphasis on the New Testament, and a critical assessment of significant contributions in the history of the understanding of the doctrine.

Assessments for the unit will be based on:

- Submission of a reading diary
- A 3 hour examination (*externally marked*) (50%)
- A 4,000 word essay on a topic proposed by the student in consultation with the lecturer (50%)

**CT504 Mod. Trinitarian Thought: The God Worshipped in Community (Also CM)**

(Robert Doyle, Mark Thompson)

An exploration of the nature and impact of modern trinitarian thought and some implications of the doctrine for Christian ministry in the church and the world.

Assessments for the unit will be based on:

- One 4,000 word essay (50%)
- One 4,000 word essay (*externally examined*) (50%)

**CT505 The Bible at the Beginning of the Third Millennium**

(Mark Thompson)

An exploration of the doctrine of Scripture as expressed at the turn of the millennium. What challenges remain unanswered? Can we still speak of 'sola Scripture' or a Biblical norm for Christian life and faith?

Assessments for the unit will be based on:

- One 4,000 word essay, due mid-semester (50%)
- One 4,000 word essay, due at the end of the semester (*externally examined*) (50%)
- Submission of a reading diary

**CT507 Doctrine of Revelation in a Changing World**

(Robert Doyle)

An examination of the biblical doctrine of revelation as it has been understood in the history of the church, with special reference to current controversies.

Assessments for the unit will be based on:

- A 4,000 word essay (seminar paper) (50%)
- A 4,000 word essay (*externally examined*) (50%)
- Reading diary

**CT508 Justification by Faith Today**

(Peter O'Brien, Mark Thompson)

This unit is designed to enable advanced engagement with the issues surrounding the preaching of the doctrine of justification by faith at the beginning of the twenty-first century. It encourages a critical assessment of the contribution of both classic and contemporary theologians and biblical scholars through detailed exploration of the biblical foundations of the doctrine.

Assessments for the unit will be based on:

- A 1,500 word critical review (20%)
- A 2,500 word seminar presentation (30%)
- A 4,000 word essay (*externally examined*). (50%)

**CT511 The Theology of Martin Luther**

(Mark Thompson)

An analysis of the major theological issues in selected writings of Luther, with special reference to *The Bondage of the Will*.

Assessments for the unit will be based on:

- A 1,500 word research paper (10%)
- A 3,000 word essay on an aspect of Luther's theology (40%)
- A 4,000 word essay on a contemporary appropriation of any aspect of Luther's theology (*externally examined*) (50%)

**CT513 'Doing Church' as the Heirs of the Radical Cranmer (Also CM)**

(Ashley Null, Robert Doyle, PD Jensen, Mark Thompson, John Woodhouse)

Drawing on contemporary scholarship, aims to deepen understanding of the theological roots of Anglican practice and to re-evaluate contemporary thought and practice in the light of those roots and the norm of Holy Scripture. (*Int. mode: two 3 day teaching blks*)

Assessments for the unit will be based on:

- Submission of a reading diary
- A 4,000 word essay on a topic covered in block 1 seminars (50%)
- A 4,000 word essay on a topic chosen in consultation with lecturer (*externally examined*) (50%)

**CT514 Thomas Cranmer: A Pastoral Exploration of His Christocentric Theology (Also CM)**

Explores, in our contemporary pastoral context, Thomas Cranmer's understanding of the doctrines of revelation, salvation (justification and sanctification), and the means of grace (the Word of God as proclaimed through preaching and the sacraments).

*Assessments for the unit will be based on:*

- Submission of a reading diary
- A 4,000 word essay on a topic covered in seminars (50%)
- A 4,000 word essay on a topic proposed by the student in consultation with lecturer (*externally examined*) (50%)

**CT515 The Theology of John Calvin**

(Robert Doyle)

An analysis of the major theological issues in selected writings of John Calvin against the history of Christian thought and the norm of Holy Scripture.

*Assessments for the unit will be based on:*

- A 1,500 word analysis of a set text for class discussion (10%)
- A 4,000 word essay on a topic to be determined in consultation with the lecturer (*externally examined*) (50%)
- A 3,000 word essay on an aspect of Calvin's theology (40%)

**CT516 Puritan Spirituality**

(Gerald Bray)

By looking at the way in which the Reformation impacted the Church of England beyond the official establishment, the unit will enable the students to have a deeper understanding of the way a particular set of values influenced and transformed English-speaking Christianity, with effects that still echo in the modern world and in the ongoing spiritual life of the church.

*Assessments for the unit will be based on:*

- A 4,000 word essay on the work of a major Puritan writer other than John Bunyan and Richard Baxter. Within the social and ecclesial context of the seventeenth century, the essay should critically evaluate the contribution made by the chosen writer and identify its importance in the development of the Puritan movement. (*internally marked*) (50%)
- A 4,000 word essay critically evaluating the approach to pastoral care as seen in either of the following: (50%)  
 John Bunyan, *A Pilgrim's Progress* [333pp]  
 Richard Baxter, *The Reformed Pastor* [256pp] (*externally examined*)

**CT520 The Australian Evangelical Movement (Also CM)**

(Robert Doyle, Bale, Keith Condie)

The purpose of this unit is to understand the genesis, development and impact of the Australian evangelical movement within its broad historical setting.

*Assessments for the unit will be based on:*

- One Internally marked 4,000 words essay (50%)
- One Externally marked 4,000 words essay (50%)

**CT531 Evangelical Hermeneutics**

(Graham Goldsworthy)

This unit focuses on the principles and assumptions of Christian Theism, and on the way alien philosophies have affected hermeneutics. It emphasizes the role of biblical theology in evangelical hermeneutics.

*Assessments for the unit will be based on:*

- 4,500 words essay (*externally marked*) (50%)
- A 2½ hour examination at the end of the unit (50%)

**CT530 Science and Christianity**

(Hill, McKenzie)

Provide a framework for the student to: actively and positively engage Christian theology and the philosophical implications of science; develop a sound model for understanding and evaluating the interaction of science and Christianity; and demonstrate an understanding and application of issues arising from the historical interaction of science and Christianity.

*Assessments for the unit will be based on:*

- A 4,000 word paper (externally examined) (40%)
- A 1,000 word response to paper (10%)
- A 2 hour written examination (40%)
- Seminar on draft of paper (10%)

**CT532 History of Interpretation in Company with Ruth**

(Gerald Bray)

The purpose of the unit is to give the graduate a deeper understanding of the way the Bible has been, is being and can be used in the preaching and teaching ministry of the church.

*Assessments for the unit will be based on:*

- A 4000-word essay on the work of one major interpreter of the Bible. 50%
- A 4000-word essay outlining the history of interpretation of one book, passage or literary genre (e.g. parables) in the Bible. 50%

**CT540 Politics and Christians (ALSO CM)**

(Andrew Cameron)

Theologically examines the role of government and of Christians toward government. A historical examination of political theology will lead to some modern and local case-studies.

*Assessments for the unit will be based on:*

- Seminar paper of 4,000 words (*externally examined*) (50%)
- Research project of 4,000 words (50%)

**CT599 Project**

1. Projects comprise a piece of research, within the bounds of an approved bibliography, under the direction of a Faculty adviser appointed by the College.
2. Two Projects may be chosen within the eight required units. The Project(s) will normally be undertaken when all other subjects are complete.
3. Projects must be 8-10,000 words in length.
4. See section 4.2.16 of the *Student Handbook* for detailed project guidelines.